



# St. Thomas' Teacher Assessment Framework

## History



### Year 3 – History

TAF strand:	Date Children working above expectation Children working below expectation
Chronology	
1. I can place historical events accurately on a timeline in chronological order.	
2. I can use appropriate historical terminology to divide time into different periods.	
Knowledge and understanding of events, people and changes in the past	
3. I can identify and explain similarities and differences between the events and the lives of people living in the past and today.	
4. I can compare the changes of lives of people in the past with our lives today.	
5. I can explore the main changes and achievements of significant historical figures I have studied identifying the and results of their actions.	
6. I can investigate significant historical events, people and places locally and nationally.	
7. I can investigate the different causes and consequences of significant historical events.	
Historical Interpretation and Enquiry	
8. I can use a range of historical sources to find out about life in different periods in history.	
9. I can use a range of historical sources to ask and answer questions about changes during historical periods.	
10. I can select and record information about the past from a variety of historical sources.	
11. I can identify and begin to give reasons for different ways in which the past is represented.	



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Notes